

**George A. Jackson Elementary School  
Parent Involvement Plan**

**School Parental Involvement Policy:**

Involve parents in the joint development of a written parental involvement policy that describes ways of meeting the following requirements in Title I of NCLB:

- Provide access to all parents of the policy by posting it on the Jackson website, discussing it at PTA meetings, and making staff available to conference with parents individually.
- Provide the Jericho School District with the names of parents that deem the plan to be unsatisfactory and their written comments.
- Periodic reviews of the policy based on parental input to better meet the needs of students.

**Policy Involvement:**

George A. Jackson Elementary School shall:

- The principal will hold a meeting on a convenient day and time, to which parents will be given advance notification and shall be invited and encouraged to participate. The purposes of this meeting are to:
  - Inform parents of their school's participation in the Title I program
  - Explain the requirements of Title I.
  - Explain the right of parents to be involved.
  - Explain eligibility criteria for students
  - Discuss parent notification
  - Discuss curriculum being taught
- Involve parents an opportunity to review and improve Title I programs, including the school parental involvement policy by:
  - Parents sitting on the School Title I Planning committee
  - Provide opportunities for parents to provide input by:
    - Parent surveys
    - Teacher-parent conferences
    - Annual meeting
    - Title I Notification letters
    - District/School Website

## **Shared Responsibilities for High Student Achievement:**

- Develop with parents of participating students a school-parent compact that outlines how parents, the entire school staff, and students will share responsibility for improved students' academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards:
- The compact shall:
  - Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that helps children served under Title I meet the statewide academic content standards and the ways in which parents will be responsible for supporting their children's learning, such as monitoring attendance, and homework completion;
  - Address the importance of ongoing communication between teachers and parents through:
    - ❖ Parent-teacher conferences
    - ❖ Progress reports to parents about their children's progress
    - ❖ Access to staff and administration

## **Building Capacity for Involvement:**

- To ensure effective involvement of parents, and to support a partnership among the school, parents and community to improve student academic achievement, the school and district shall:
  - Provide assistance to help parents in understanding the State's academic content standards and State student academic achievement standard, State and local academic assessments, the requirements of the assessments, and how to monitor a child's progress and work with educators to improve the achievement of their children:
  - Educate teachers and other staff members with the assistance of parents in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners:
  - Ensure information sent to parents is in a format and, to the extent practicable, in a language the parents can understand:

## **Accessibility**

- To the extent practicable, provide full opportunities for participation to parents with limited English proficiency, parents of migrant children, and parents with disabilities, including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand.